

Playgroup Types

Different types of playgroups have often been portrayed in a pyramid format with community playgroups depicted as the base (or universal element) and supported playgroups of varying level of facilitation intensity, progressively leading to a pinnacle of highly targeted groups. This representation assumes that families attend playgroups that are suited to their level of need and that playgroup models are designed according to need.

We believe that these theoretical assumptions are rarely based on the available playgroup mix in any given community and that what the pyramid approach more accurately represents is the cost associated with different playgroup types. There are many capable families that attend supported playgroups and there are many vulnerable families that participate in community playgroups. There are also families that attend both varieties for different purposes.

Similarly, many of the people that participate in community playgroups have as much professional expertise as the paid facilitators in supported playgroups. We make this point to highlight the richness of the playgroup sector and to encourage more intentional place-based understanding and planning of the local playgroup context to ensure an appropriate and complementary mix of opportunities.

The following table provides an overview of some key features of community and supported playgroups. It reflects that while there are some core differences, there are also features that can apply to either community or supported playgroups.

Community playgroups Supported playgroups Parent/caregiver run Organisation run Community resources & venues Purpose – collaborative, community Resources provided / funding **Bonding & bridging** Large or small Targeted or universal Resources capital Incorporated – Could be open to all matching need **Facilitation** Deliberately set up by or for a specific cohort leases (ongoing, Multi-worker and for people with a of need (who decides for decades) Specialist common background on targeting?) Single/small Cost workers session hirers Family Sustainability functioning Target group Flexibility **Place-based outcomes** Playgroup goals Place-based Playgroup goals Volunteering Within Place-based outcomes School community Population level readiness/3yr Civic participation outcome versus old programs resources - Transferability of skills Connected people & venue service level Parenting outcome Evolve with Child communities community Collaboration development • Child & parent well- Focus on social & Local playgroup Peer support being emotional context • Child & parent Focus on learning Building capacity wellbeing Free play or Child & parent wellactivities being